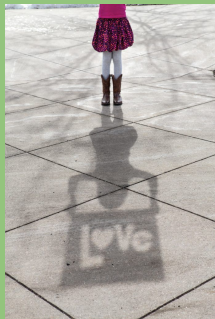


“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: 3	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<ol style="list-style-type: none"> 1. Read a story about the Stations of the Cross that you have at home or listen to the Bible story in the resource below. 2. Pray the Stations of the Cross with the video in the resource below. 3. Pick one or two or more stations that you are interested in and draw a picture and explain why the station is important to you. Write your own prayer to go with the station. 	<p>Make Empty Tomb Rolls together</p> <p>Symbolism of Empty Tomb Rolls:</p> <p>Large Marshmallows – body of Jesus</p> <p>Melted Butter – oils of embalming</p> <p>Cinnamon and Sugar Mix- spices used to anoint Christ's body.</p> <p>Crescent Roll – the wrapping of Jesus' body or the tomb.</p> <p>Oven – the tomb</p> <p>Cavity in bun – the empty tomb or the empty cloths</p> <p>INSTRUCTIONS:</p> <ol style="list-style-type: none"> 1. Separate rolls into eight triangles. Combine sugar and cinnamon. Dip each marshmallow into butter, roll in cinnamon-sugar and place on a triangle. Pinch dough around marshmallow, sealing all edges. Make sure to seal well or all the marshmallow will escape. 2. Dip tops of dough into remaining butter and cinnamon-sugar. Place with sugar side up in greased muffin cups. It helps to use jumbo muffin tins so that the juice doesn't overflow. 	<ol style="list-style-type: none"> 1. Learn about shadows by watching the video in resources below. 2. Jesus' followers surely felt that they were in a shadow on the day after Jesus' death, but hope remained. Choose a word that can remind your child of the hope they have in Jesus, such as love, hope, or forgiveness. 3. Instruct them to draw the word in bubble letters on paper and cut it out (see the photo below). 4. Have each child stand in front of a bright light or outside and hold the poster as shown to create a shadow. 5. Take pictures of both a big shadow and a small shadow. <p>Hope always remains in Jesus.</p>	<p>Make a timeline for holy week.</p> <p>Your timeline should include a picture and a caption for each event.</p>	<ol style="list-style-type: none"> 1. Watch the video about the meaning of INRI that was written on the cross above Jesus' head. 2. Fill in the blanks using the sentences in resources below. 3. Read about the Paschal Candle using the resource below. 4. Make a Paschal Candle bookmark using the resource below.

		<p>3. Bake at 375 degrees for 10 to 15 minutes or until rolls are golden brown. Allow to cool slightly then eat warm.</p>			
What you will need	Book, computer, paper, something to draw and color with	<p>INGREDIENTS:</p> <p>1 (8 ounce or 12 ounce) package refrigerated crescent rolls (the bigger size makes it a little easier to wrap around the marshmallow)</p> <p>1/4 cup sugar</p> <p>1 tablespoon ground cinnamon</p> <p>8 large marshmallows</p> <p>1/4 cup butter, melted</p>	Paper, scissor, computer	Bible, computer, paper, something to draw and color with	Computer, white paper, something to color with
Essential Questions to ask students:			<ol style="list-style-type: none">1. What has to happen to make a shadow?2. How can you make your shadow bigger, smaller?3. What did you have to do to get the words to go the correct	<ol style="list-style-type: none">1. What is a timeline?2. What events should be included?3. Why are the events you chose important for Holy Week?	<ol style="list-style-type: none">1. What is a Paschal Candle? What do we use it for at church?2. What does INRI stand for? Why did they place the letters on Jesus' cross?

			way in the shadow?		
Resources	<p>Children's Bible story- Stations of the Cross: https://www.youtube.com/watch?v=bkNTU_Vv5Ew</p> <p>Pray the Stations of the Cross: https://www.youtube.com/watch?v=j0qv7c4PsrA</p>		<p>Shadow video: https://www.youtube.com/watch?v=dsrCLE68660</p>	<p>What is a timeline? https://www.youtube.com/watch?v=o50HA6QTxj0</p> <p>Example of a picture and caption timeline: https://www.youtube.com/watch?v=842mEdbuTJs</p> <p>Read Matthew Chapters 21-27 or look at this page for events of Holy Week: https://www.patheos.com/blogs/yimcatholic/2012/04/ behold-the-holy-week-treasure-map.html</p>	<div><p>INRI meaning video: https://www.youtube.com/watch?v=b-OQojS_aVw&t=91s&utm_source=The+Religion+Teacher+Newsletter+List&utm_campaign=d4465f87fa-TRT%3A+Weekly+Newsletter+3-22-20&utm_medium=email&utm_term=0_a52a2eb0e6-d4465f87fa-326848481&mc_cid=d4465f87fa&mc_eid=df6ee065f3</p></div> <p>Jesus, you are I _____ because</p> <p>Jesus, you are N _____ because</p> <p>Jesus, you are R _____ because</p> <p>Jesus, you are I _____ because</p> <p>learn about the Paschal Candle: https://www.catholicnewsagency.com/resources/holy-week/holy-saturday/the-paschal-candle</p>

					make your own Paschal Candle: https://www.looktohimandberadiant.com/2018/03/paschal-candle-craft-for-kids.html
How to submit activities:	Seesaw or email a picture of the station or stations you chose	Nothing - just discuss, have fun, and your results. If you want to send a picture, please do!	Seesaw or email the pictures and the answer to the questions	Seesaw or email the answer to the questions and a picture of the timeline	Seesaw or email the sentences about INRI and a picture of the Paschal Candle bookmark

Specials Activities			
	Music	PE	Art
Activity	Sound Vibrations Digital Lesson	Active at Home Games	Drawing From Observation
Essential Questions	How is sound made?	What ways can you be active at home? What can you do to stay healthy?	How many details can you see?
Resources	<ul style="list-style-type: none"> • Computer, tablet, or phone • Digital lesson • Seesaw or printer, paper and pencil • Large bowl, plastic wrap, 1 tablespoon rice (sprinkles, salt or sugar will work), metal pan or cookie sheet, metal spoon 	Computer, tablet, or phone See each video for needed household materials	Drawing medium of choice, paper, and a computer to look at Abrecht Durer's zoomable "Young Hare": https://artsandculture.google.com/asset/hase/1QHEnzUGYMDG_w?hl=en
What will students do?	Students will watch a video about sound, and do two sound vibration experiments.	Choose 3 games to play with your friends or family at home. Record on activity log.	1. Notice how Durer, who painted this 500 years ago, made the rabbit seem real by adding lots and lots of details. These include whiskers, nails, and even a reflection of his studio window in the rabbit's eye!

What will students do?			<ol style="list-style-type: none"> 2. Find an object (an apple, a cup, a book...) in your home and set it on a table in front of you. 3. Look at it carefully! 4. Make a drawing of it, adding as many details as you can. You'll probably find yourself looking back and forth from drawing to object over and over again. 5. Write your initials at the bottom. (Notice how Abrecht Durer stacked his initials.)
How to submit activities	<ul style="list-style-type: none"> • Submit on Seesaw • Self-Checking Activity and email teacher • Print and email teacher 	Submit on Seesaw to your homeroom teacher or or email teacher	Email teacher